



BLOUNT COUNTY SCHOOL REMOTE LEARNING AGREEMENT

Outlined: Remote learning is an option being provided by Blount County Schools to support our students and their families. This option will allow your student to receive support and remain in close pacing with our students learning more traditionally in the school building. Learners will have daily assignments in the SCHOOLOGY platform with support being provided by the classroom teacher(s) each Monday through face-to-face or virtual appointments.

STUDENT READINESS

Success in remote learning depends on many factors. Academic ability, reading skills, study habits, parent support, and technology access are some of these essential factors. If you are unsure about your learner's readiness, we strongly encourage you to contact your school to discuss this with the administrator, counselor, and/or previous teachers.

PARENT SUPPORT

Parent/guardian support for remote learners is essential for the success of the student. Parents must be aware of each class's remote requirements, monitor work habits and progress, and ensure appropriate technology access at all times. For younger learners, the parent is the facilitator for all instruction provided by the classroom teacher.

ATTENDANCE

Attendance will be determined by adequate completion of assignments in SCHOOLOGY, participation in progress monitoring, assessments, state testing, special services as applicable, and face-to-face or virtual support from the teacher as needed.

ETHICS STATEMENT

Remote learners are expected to complete their own work at all times. Facilitating learning, especially for younger learners, is crucial. Facilitation is not the process of completing an assignment for a learner. Rather, it should support the student towards independent success in mastering the academic standards. This policy will be strictly enforced. The routine violation of this policy may result in a learner being denied participation in the remote learning option, required face-to-face testing, and/or not receiving credit for an assignment or course.

GRADING

Assignments will be graded in a timely manner (within one calendar week). Assignments may be returned to a learner to support increased mastery of a content standard. In this case, the grade will be replaced. Assignments not completed in a timely manner may be cause for removal from remote learning and/or failure of the course. Students may work ahead if teacher support is not required but may not fall behind in coursework beyond designated due dates.

TECHNOLOGY

Remote learners should have someone who can provide technical assistance at all times. Instructional technology devices may be available from the school for students on a case by case basis. Parents/Guardians and students will sign a [device usage agreement](#) to check out devices.

EXTRA-CURRICULAR ACTIVITIES

Blount County Schools will continue to offer extra-curricular activities to all eligible students, blended or remote learners.

TRANSITION BETWEEN REMOTE LEARNING AND BLENDED LEARNING

If a student chooses remote learning they may only transition back to the 'blended' option (attending school Tuesday-Friday) at the end of each nine weeks grading period during the grace periods outlined below. This does not apply to blended learners who transition to learning from home temporarily due to illness or exposure to illness; those learners will be fluid on a case-by-case basis.

Learning/Reporting Period	Enrollment Deadline	Drop Deadline (return to Blended Learning)
1st 9-weeks	Monday, July 27, 2020	Wednesday, August 26, 2020
2nd 9-weeks	Friday, October 2, 2020	Wednesday, October 21, 2020
3rd 9 weeks	Friday, December 11, 2020	Wednesday, January 13, 2021
4th 9 weeks	Friday, March 5, 2021	Wednesday, March 31, 2021

TEACHER COMMUNICATION

Communication to and from teachers may occur via email at the hour convenient for the sender. Teachers may but are not expected to respond outside of traditional school hours. Appointments can be scheduled with teachers on Mondays for virtual or face-to-face support. Phone messages can be left by calling the local school. Please do not contact teachers via phone, text, or social media outside of traditional school hours.

REMOTE LEARNING: PARENT/GUARDIAN AND STUDENT AGREEMENT

By signing below, I am indicating that I agree to the following:

Student

- Adhere to the [code of conduct](#) of your school and behave with integrity and honesty while participating in remote learning.
- Read and acknowledge the district [Responsible Use Policy](#) (RUP) regarding technology and the internet.
- Participate in each remote course actively and devote the necessary time to maintain adequate pace with remote and blended students. Complete assignments on time.
- Attend mandatory meetings at school/virtually as required. Such days might be for orientation, progress monitoring, tutoring, state testing, or for proctored tests and exams.
- Communicate with your remote teacher in a professional and respectful manner.
- Ensure that you have the means to access the remote courses on your own.
- Acknowledge that the school district has full and complete access to the work submitted or the comments posted within a remote course.
- Seek help and schedule time from the teacher, as needed or directed.

Parent/Guardian

- Ensure that your student has the necessary equipment and internet access to participate in the online course.
- Provide your student with a safe and appropriate place to work while at home (may require parent provided transportation).
- Ensure that your student has sufficient time in his/her schedule to work each day in the course.
- Confirm with the school administrator/counselor that the chosen course of study is consistent with your student's plan for graduation.
- Become familiar with the means by which you can receive progress reports and never be afraid to ask your student to show you his/her course work and progress.
- Encourage your student to seek help when stuck or frustrated.
- Ensure that all tests and work is done by your student without the aid of others.
- Be aware of all course deadlines and pacing guides.
- Communicate academic concerns with teachers as needed.
- Attend parent conferences as requested by the school.

Student: I have read and I am aware of the criteria for remote learning. I accept the responsibility for the preparation needed to be successful in my schooling. I understand if I do not meet the criteria outlined in this agreement, I may be in jeopardy of being removed from the program and/or not receiving credit for a course(s).

Parent/Guardian: I am aware of the outlined criteria for remote learning in this agreement. I agree to facilitate (support) my students in this process and ensure my student meets all attendance requirements outlined. I understand if my student does not meet the outlined criteria in this agreement that my student will be in jeopardy of being removed from the program and may lose credit for a course(s).

Student Signature (grade 3 & up): _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

Guidance Counselor: _____

Date: _____

Principal: _____

Date: _____